

# Digital SAT Scores & Reports

Enrollment leaders should plan to take the actions outlined in this document this spring and summer to prepare for scores from the digital SAT.

The first international digital SAT administrations took place in Spring 2023. These scores can be used in the same way in any campus process for which the paper and pencil scores are used. These scores will be reported along with current SAT scores in the Electronic Score Record data files.

It's important to begin preparing now as these scores will have some differences that you and your staff should understand and examine. This document explains these changes and the actions that you need to take now to prepare.

## What's not changing:

- **Colleges will continue to access and download files the same way** through the Higher Education Reporting Portal at [hedreports.collegeboard.org](https://hedreports.collegeboard.org).
- **No changes have been made to the structure of the data layout.** Scores and score percentiles will be reported in the same fields they are currently.
- Fields for **Total, Reading and Writing, and Math section scores will continue to be populated.**
- Scores will continue to only be reported through the Higher Education Reporting Portal.

## What's changing:

- **The data privacy landscape continues to evolve,** impacting the way we connect with students and handle student data, particularly for those who take our in-school assessments including the PSAT/NMSQT, PSAT10, and SAT School Day.
- In response to these changes, starting in fall 2023, it is necessary for us to revise the content of and allowed uses of electronic score reports (ESR) and PDF score reports for in-school testing. These score reports will only include the information needed for identity matching. Data received from these reports may only be used for application support and file completion outreach.
- There may be **additional blank fields for students that take the SAT as a part of School Day** including Race/Ethnicity (student response and derived aggregate), Telephone Number, E-mail Address, and all Student Data Questionnaire fields
- Two new percentile fields (State and Country) have been added and will replace previous "Filler" fields.
- **We have posted the electronic score report data layouts for 2023-24** along with sample test files to our [website](#).

## Recommended Actions

### 1. Begin work now with your staff, vendors, marketing team, and campus IT staff.

The most important work is to ensure the blank fields for test, cross-test, subscore scores, and score percentiles will not cause failure importing scores. Additionally, new workflows may need to be created to manage the records for School Day score sends.

- Review the 2023-24 data file layout with your teams.
- Check with your staff to find any rules that might cause score files with blank fields to fail when uploading.
- Check directly with vendors for systems that import scores and ask to see their suggestions for changes that need to be made to processes importing scores.
- Make sure staff in your office are working with vendors and other campus technology offices involved with the upload of scores to test uploads using sample files.

### 2. Modify policies that require tests, cross-test, and subscore scores before the fall.

Now is the time to begin modifying policies based on these scores.

- Work with your marketing team to determine the appropriate changes to your communication and marketing plans.
- The College Board offers free research studies for assistance with determining the appropriate use of scores. Find out more at [aces.collegeboard.org](https://aces.collegeboard.org)
- If you prefer to do the research on your own campus, [access this guide](#) for helpful information on how to conduct relevant studies.
- Ensure your staff are able to locate essays using "Find a Student" in the Higher Education Reporting Portal to download student essays.

### 3. If you have more questions or need additional information, email [hereports@collegeboard.org](mailto:hereports@collegeboard.org)